

BIRTH TO TEN: FOUR YEAR ASSESSMENT 1994
 DEVELOPMENT LATERALITY

Although the caregiver may be able to respond to the laterality questions it would be preferable to observe the child's response to a set of tasks

1. Which hand does the child use to:

a) eat with a spoon?

left	1	right	2	both	3	
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b) hold up a cup?

left	1	right	2	both	3	
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c) draw or scribble?

left	1	right	2	both	3	
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d) pick up a toy (small car)?

left	1	right	2	both	3	
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e) pick up a button?

left	1	right	2	both	3	
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2. Which foot does the child use to:

a) kick a ball?

left	1	right	2	both	3	
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b) balance on one foot?

left	1	right	2	both	3	
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3. Which eye does the child prefer to look through a tube?

left	1	right	2	both	3	
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4. Which hand does the child use to pick up a sweet?

left	1	right	2	both	3	
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The examiner should have a cardboard tube (the inside of a paper towel roll). Demonstrate this by holding this up to his/her own eye. Hand it to the child (note whether it is grasped with the right, left or both hands). Encourage the child to look at the examiner. Note preferred eye. Check if child can see with other eye.

5. Handedness

Left	1	right	2	both	3	
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6. Footedness

left	1	right	2	both	3	
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7. Eye

left	1	right	2	both	3	
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8. A PEG MOVING TASK:

The child is asked to move the pegs from one side of the board to the other. First with the right hand and then with the left hand. Each hand's task is timed. Begin timing when you have made sure and demonstrated what is required. Then say "GO" and begin timing first for the right hand. Once completed say "GO" and begin timing for the left.

Time for the right hand _____ minutes _____ sec

Time for the left hand _____ minutes _____ sec

	min	sec			

